

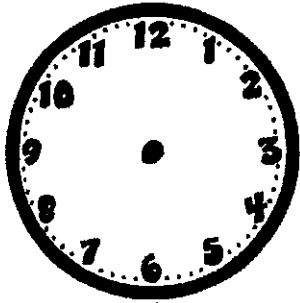
Will L. Lee Elementary Kindergarten Summer Learning Packet



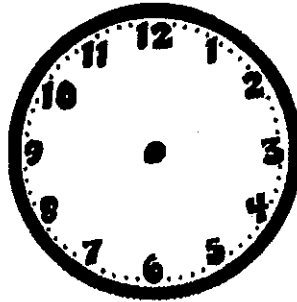
designed by  freepik.com

Spring Time II

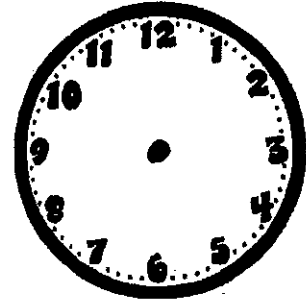
Draw the hands on the clock to match the digital time.



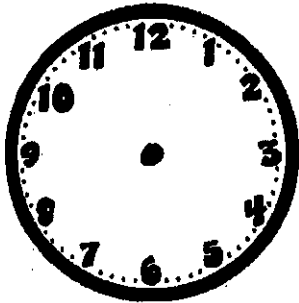
5:00



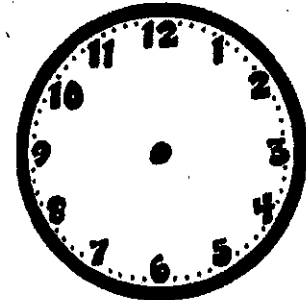
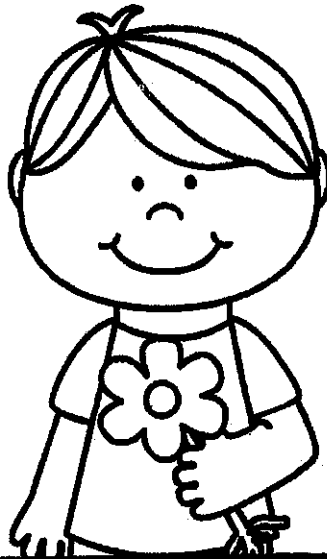
2:00



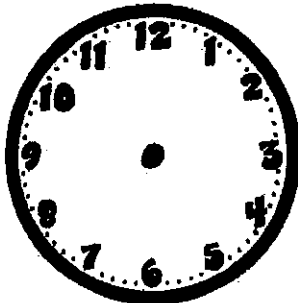
8:00



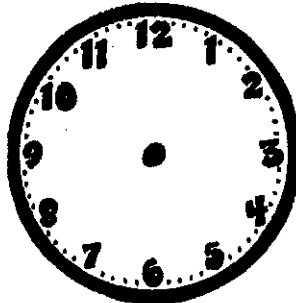
10:00



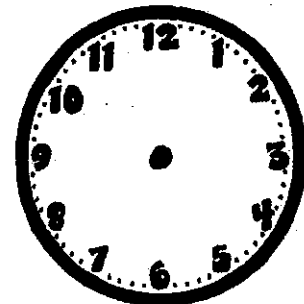
7:00



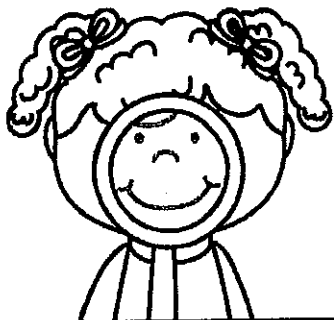
3:00



11:00

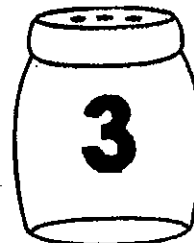
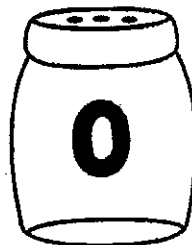
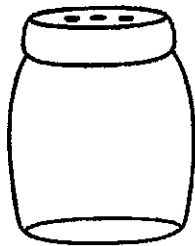
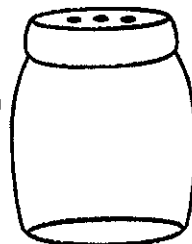
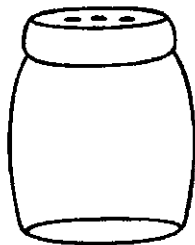
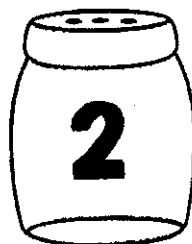
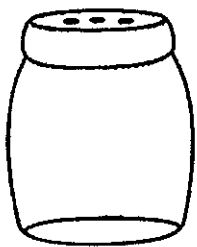
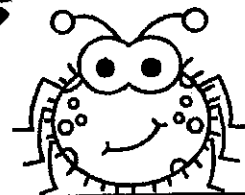


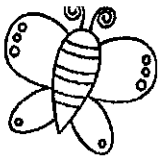
12:00



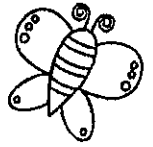
Bug Jar Compare

Color the jar with the greater number.
Write $>$ or $<$ in the empty jars.

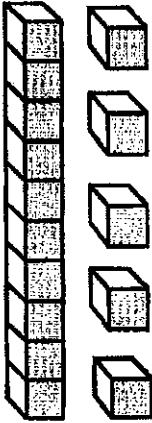




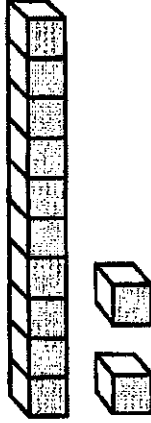
Spring Blocks



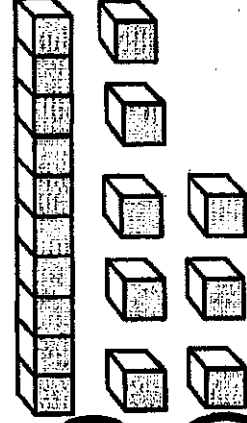
Count the base ten blocks and color the matching number.



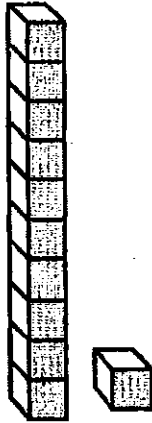
- 13
- 15
- 14



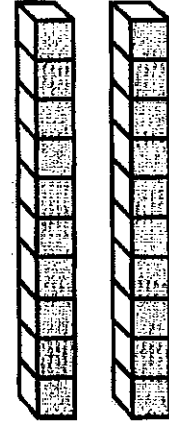
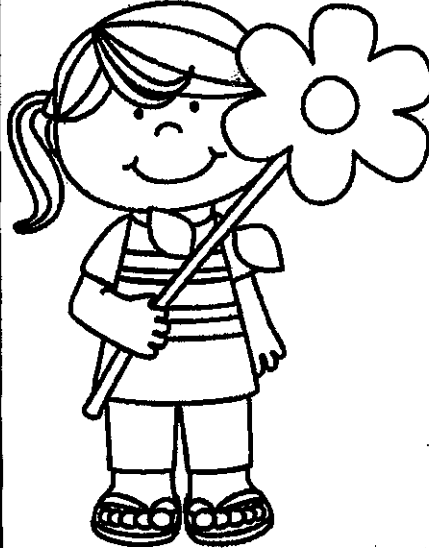
- 12
- 10
- 11



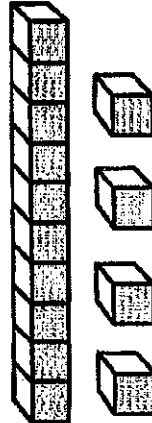
- 17
- 16
- 18



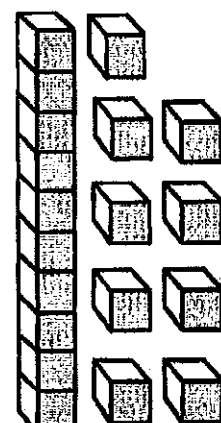
- 10
- 12
- 11



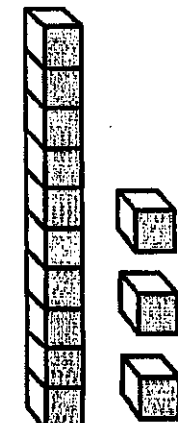
- 20
- 18
- 19



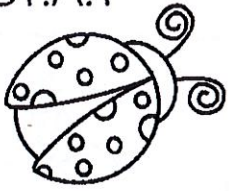
- 14
- 13
- 15



- 18
- 19
- 20

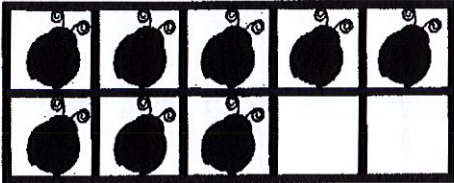
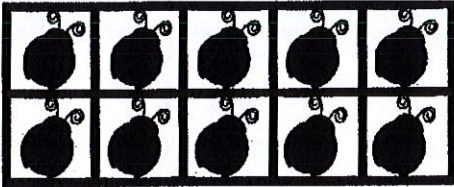


- 12
- 14
- 13

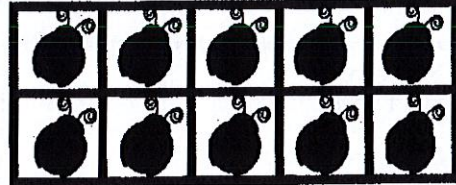


Bug Count

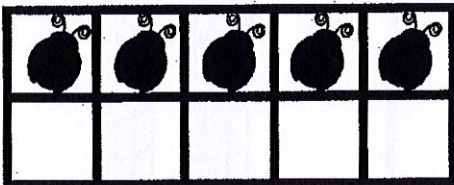
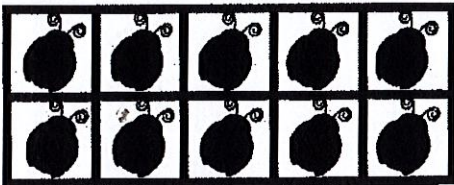
Count the bugs to answer the questions.



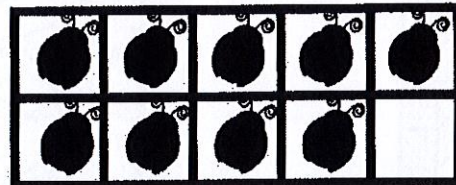
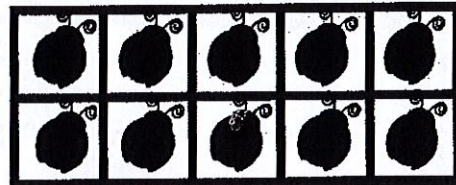
18 is one group of 10 and ____ more.



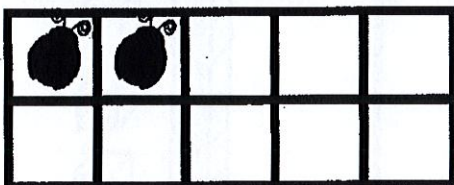
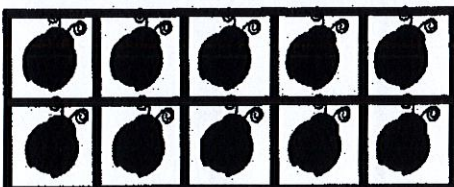
11 is one group of 10 and ____ more.



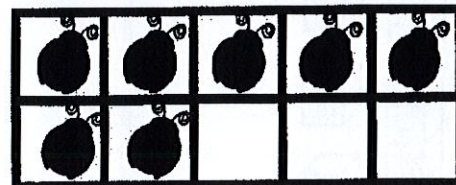
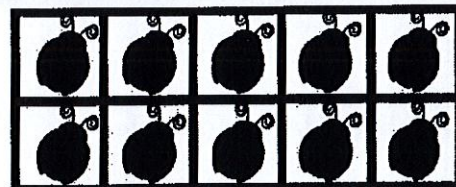
15 is one group of 10 and ____ more.



19 is one group of 10 and ____ more.



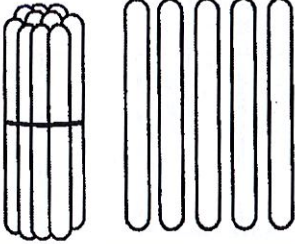
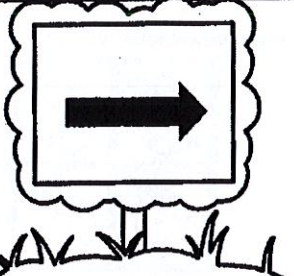
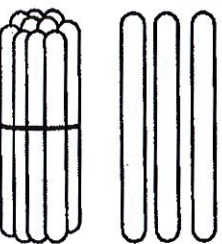
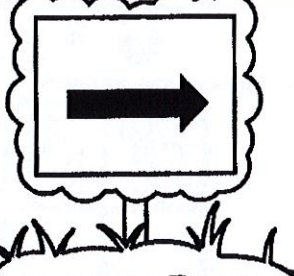
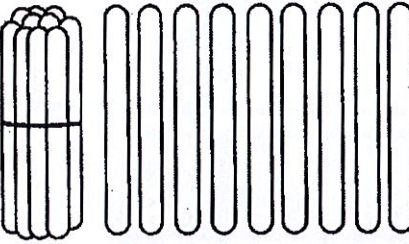
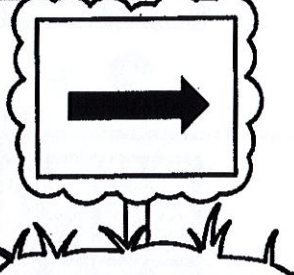

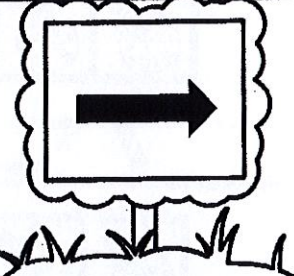
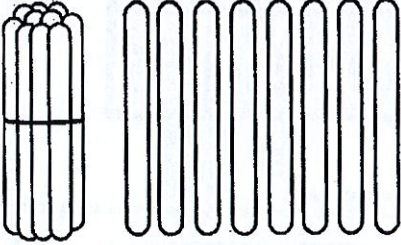
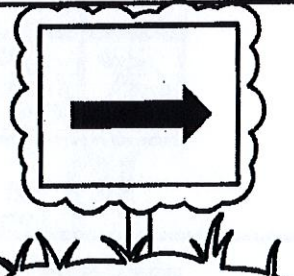
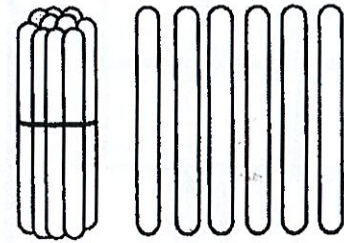
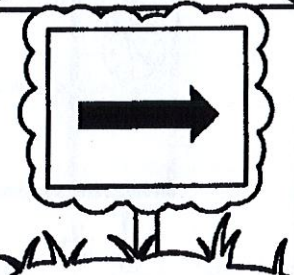
12 is one group of 10 and ____ more.



17 is one group of 10 and ____ more.

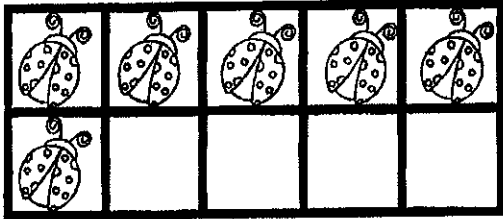
Place Value

Count the popsicle sticks. Write how many tens and ones. How many in all?

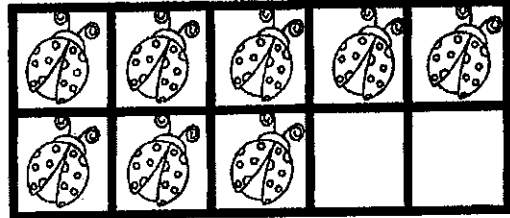
				
		tens	ones	in all
				
		tens	ones	in all
				
		tens	ones	in all
				
		tens	ones	in all
				
		tens	ones	in all
				
		tens	ones	in all

Making 10

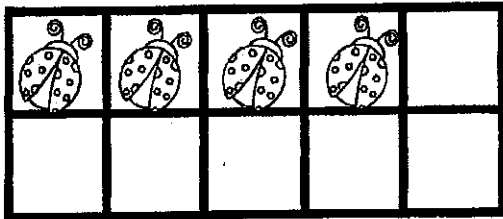
Count the bugs. How many more do you need to make 10?
Write the addition fact.



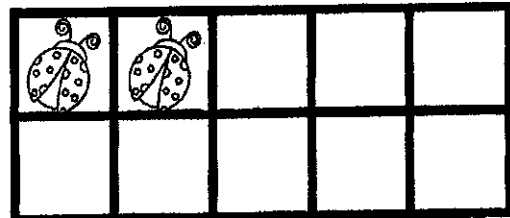
$$6 + \underline{\quad} = 10$$



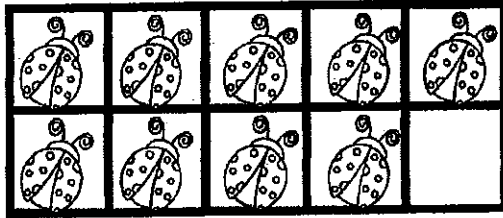
$$8 + \underline{\quad} = 10$$



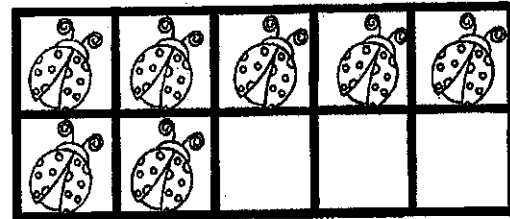
$$4 + \underline{\quad} = 10$$



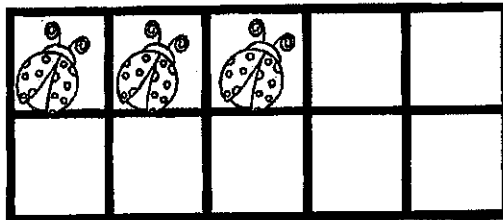
$$2 + \underline{\quad} = 10$$



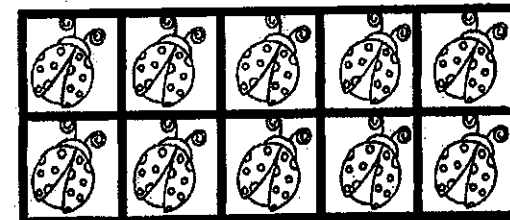
$$9 + \underline{\quad} = 10$$



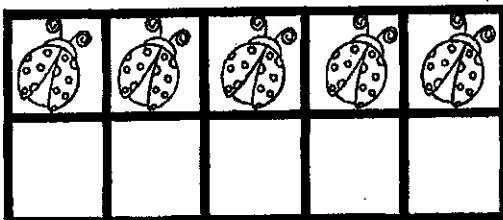
$$7 + \underline{\quad} = 10$$



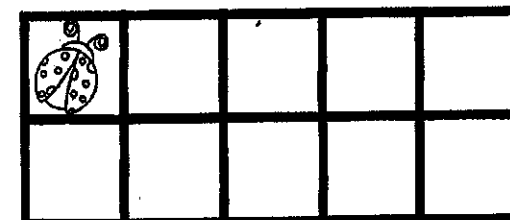
$$3 + \underline{\quad} = 10$$



$$10 + \underline{\quad} = 10$$



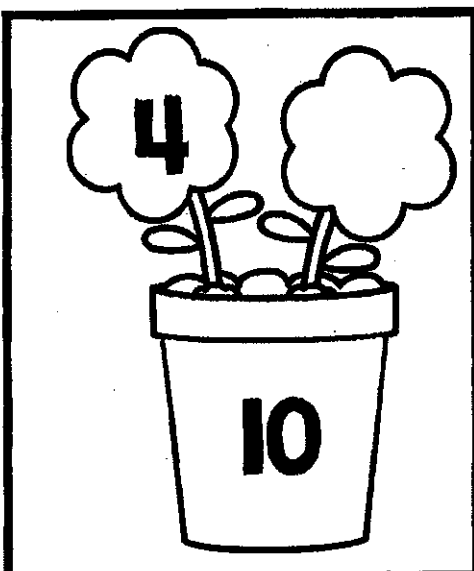
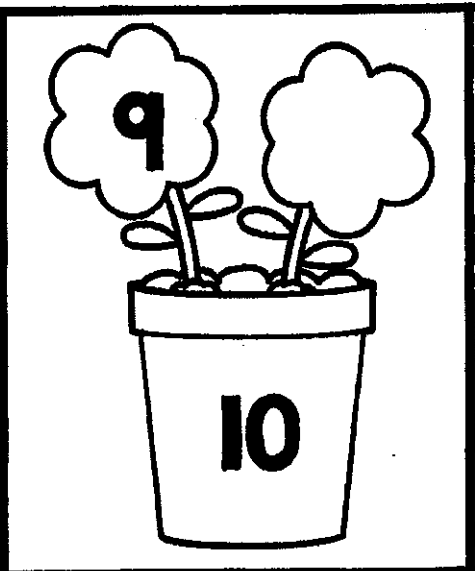
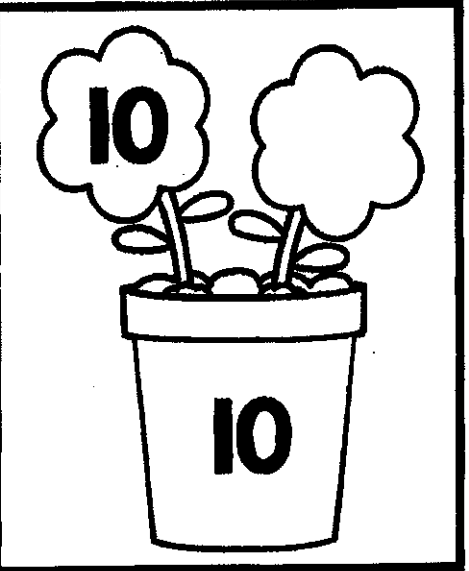
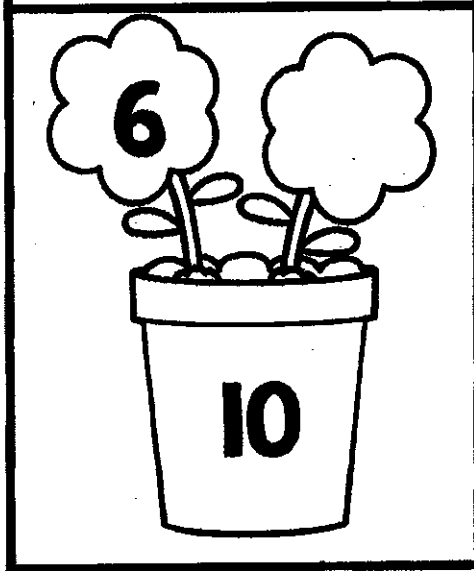
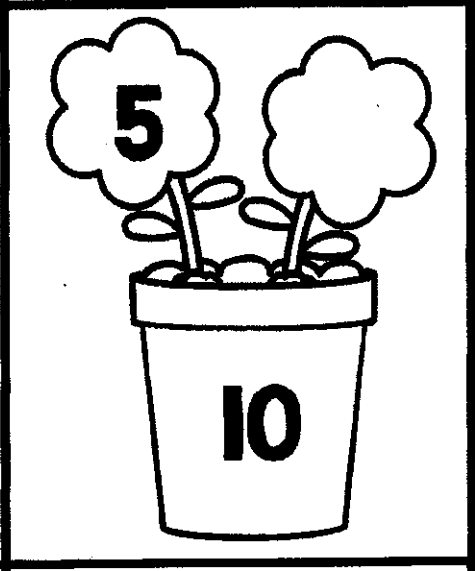
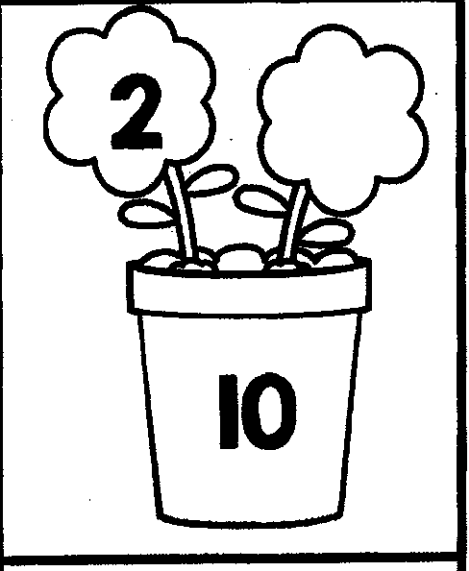
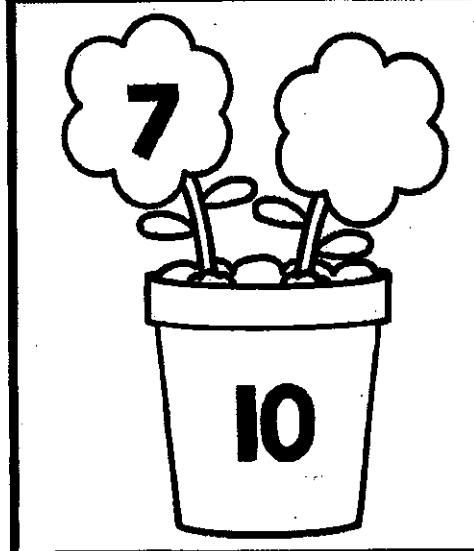
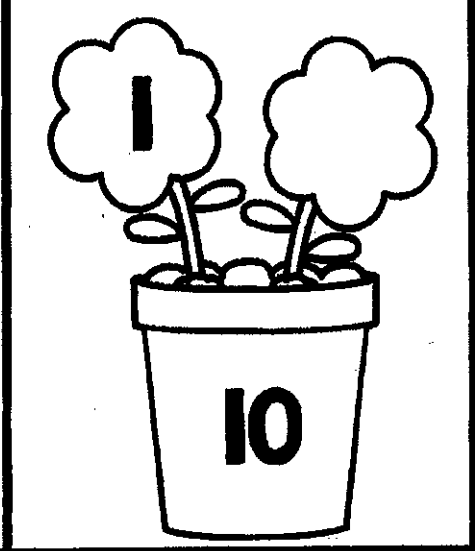
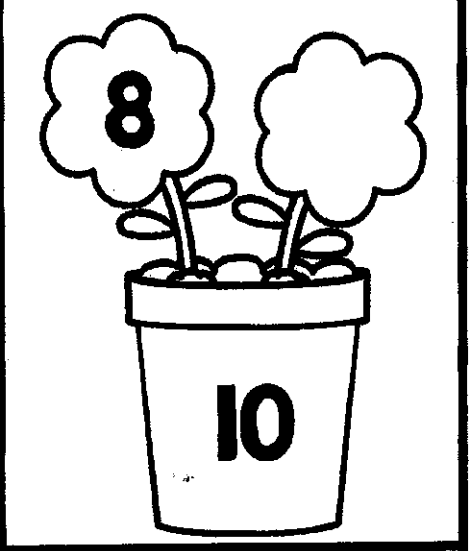
$$5 + \underline{\quad} = 10$$



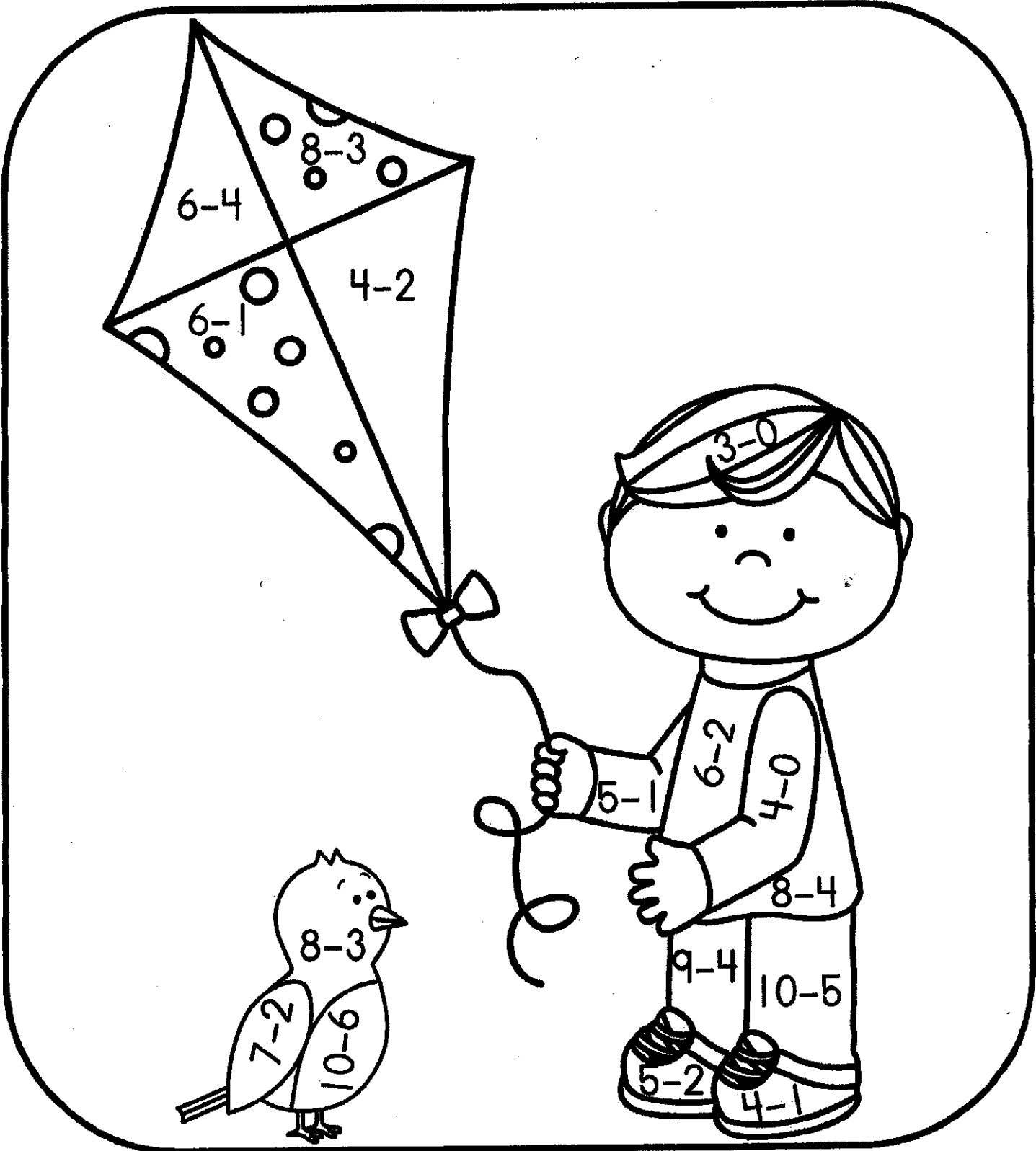
$$1 + \underline{\quad} = 10$$






Number Bonds

Write the missing number to make 10.

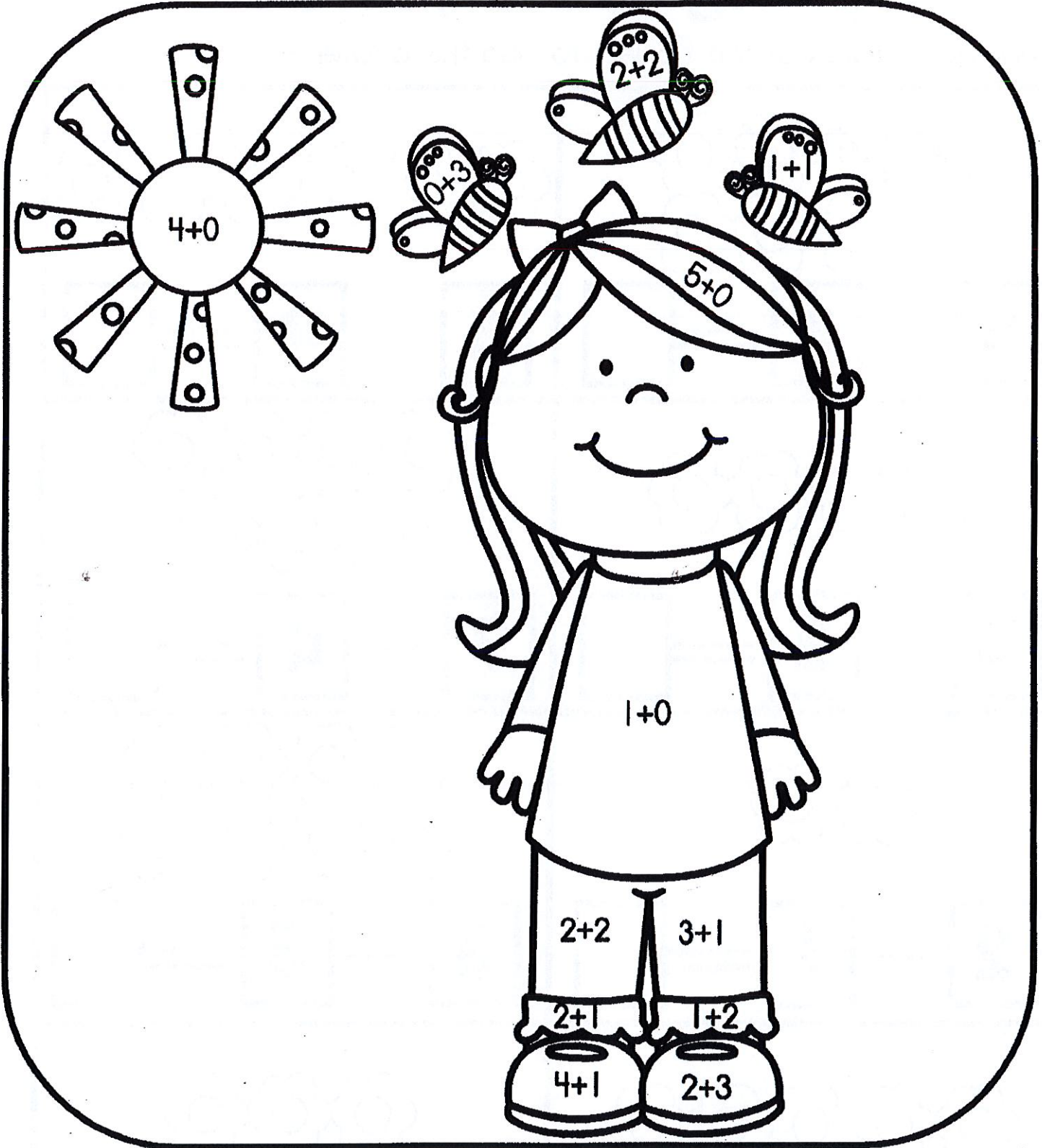
		
		
		

Color by Subtraction



1	2	3	4	5
				

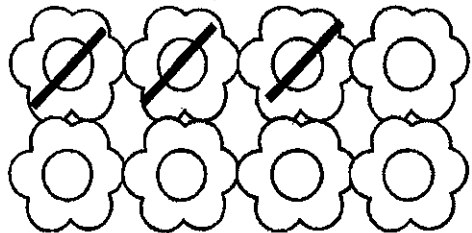
Color by Addition



1	2	3	4	5
				

Spring Subtraction

Subtract. Cross out the flowers to find the answer.



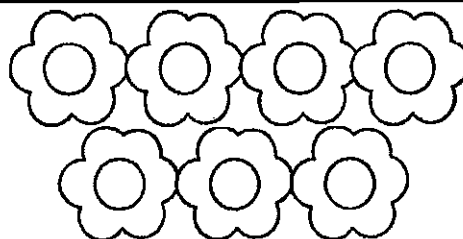
$$\boxed{8} - \boxed{3} = \boxed{}$$



$$\boxed{6} - \boxed{4} = \boxed{}$$



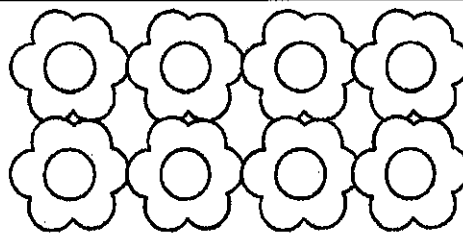
$$\boxed{4} - \boxed{2} = \boxed{}$$



$$\boxed{7} - \boxed{4} = \boxed{}$$



$$\boxed{2} - \boxed{1} = \boxed{}$$



$$\boxed{8} - \boxed{5} = \boxed{}$$

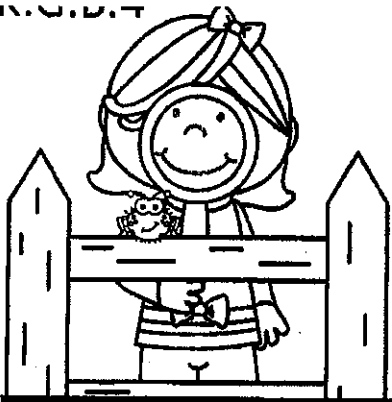


$$\boxed{5} - \boxed{0} = \boxed{}$$





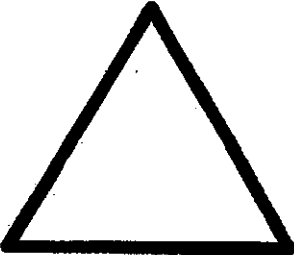
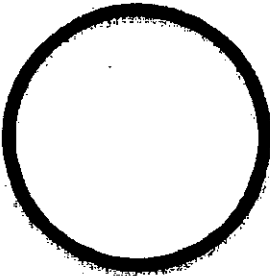
$$\boxed{3} - \boxed{1} = \boxed{}$$

Name: _____



2D Shape Attributes

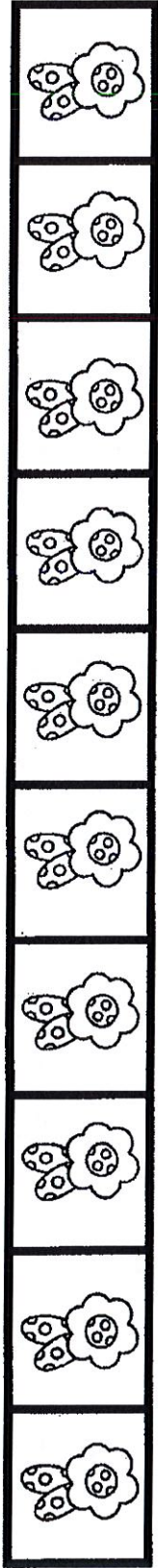
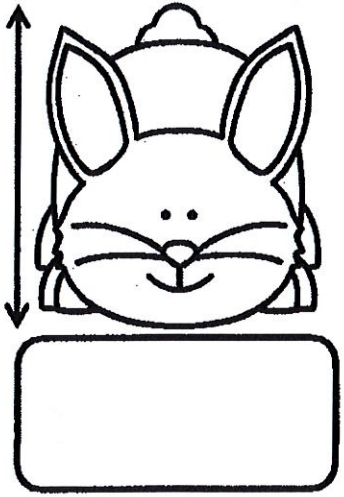
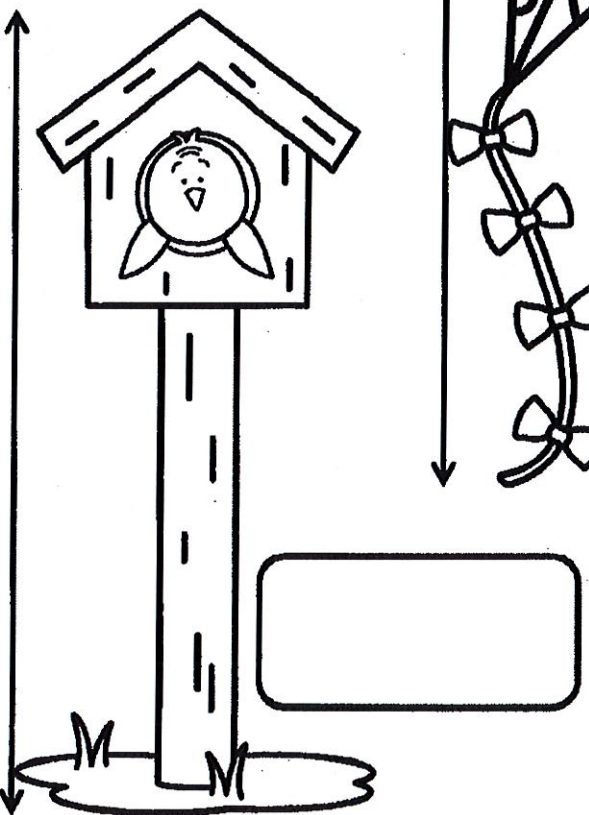
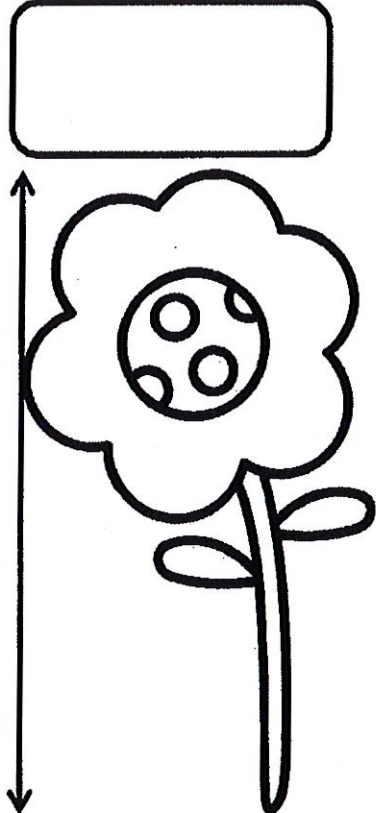
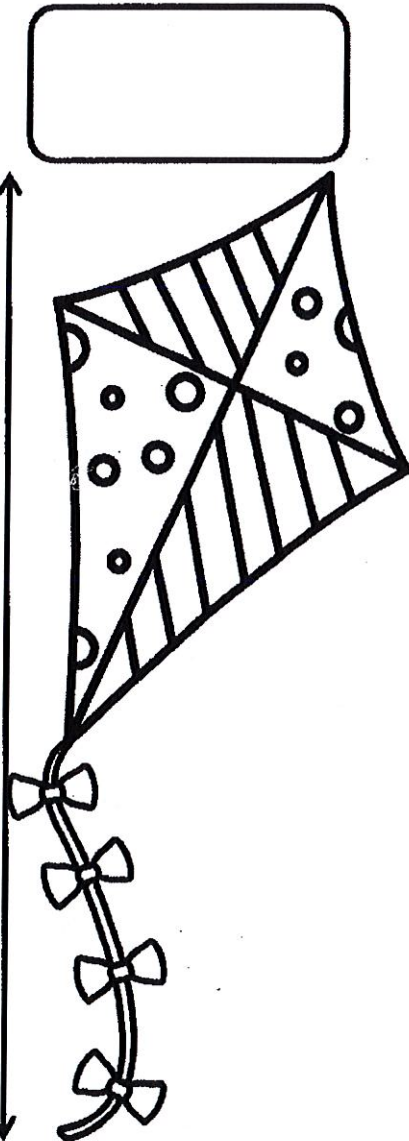
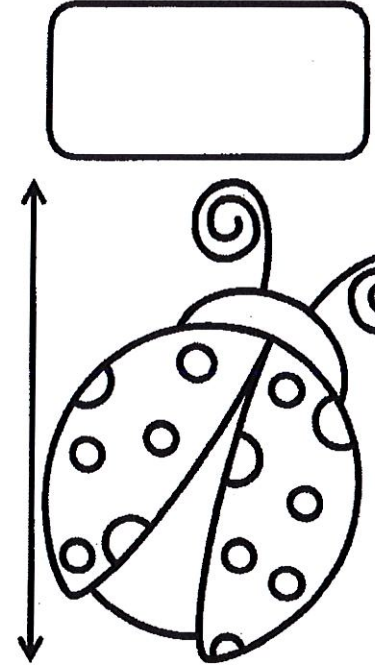
Look at the shape. Trace the name and complete the table.

Shape	Name	Number of sides	Number of corners
	square		
	rectangle		
	triangle		
	circle		

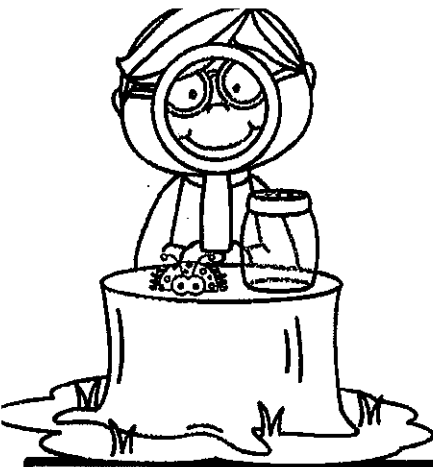
Name: _____

Spring Measurement

Cut out the flower ruler. Measure the Spring objects and record your answer.

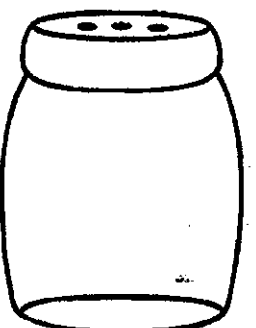
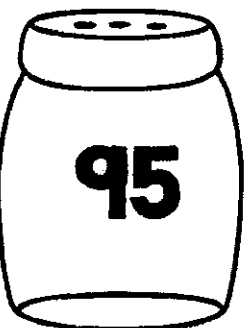
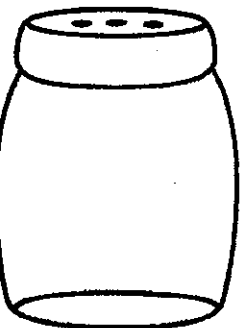
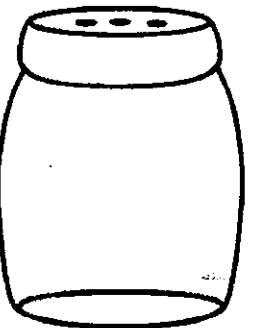
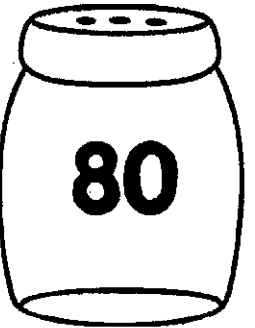
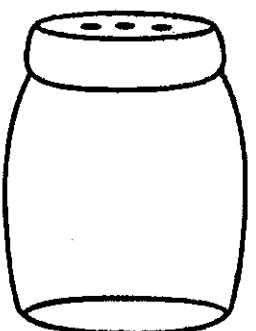
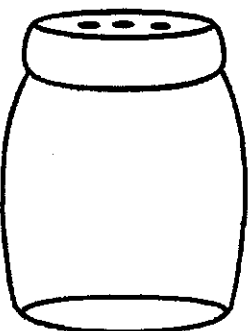
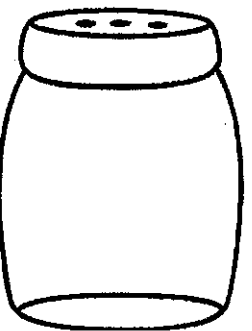
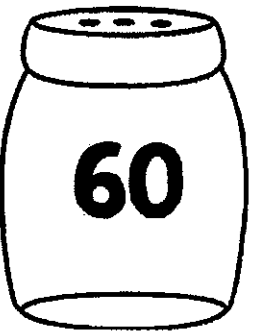
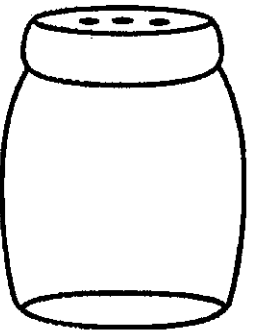
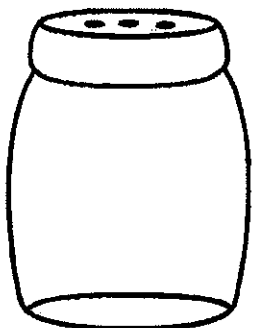
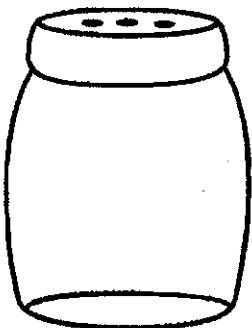
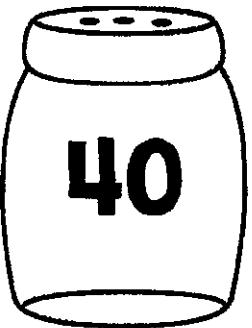
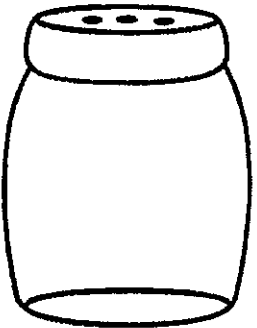
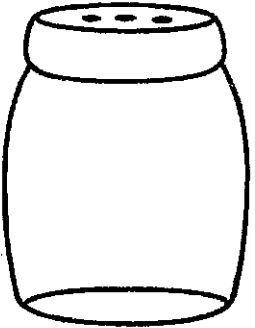
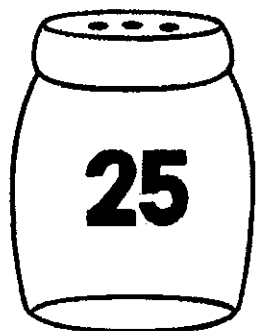
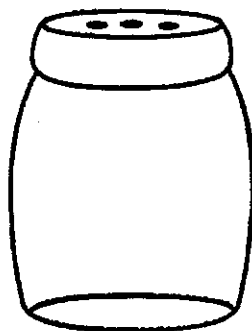
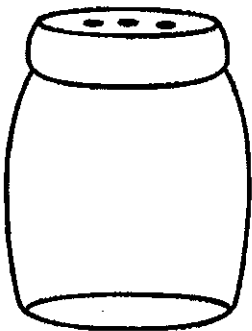
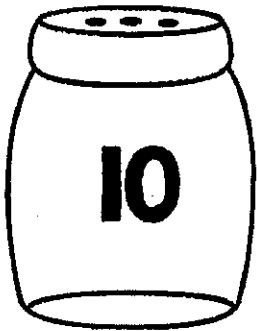
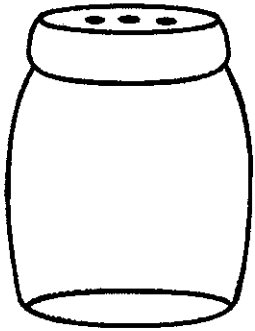


Name: _____



Skip Counting By 5

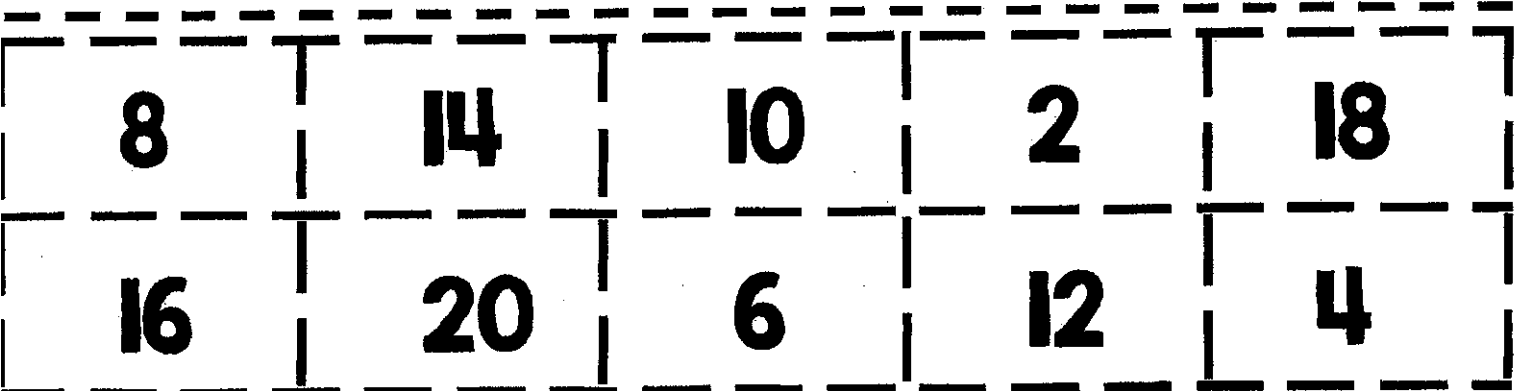
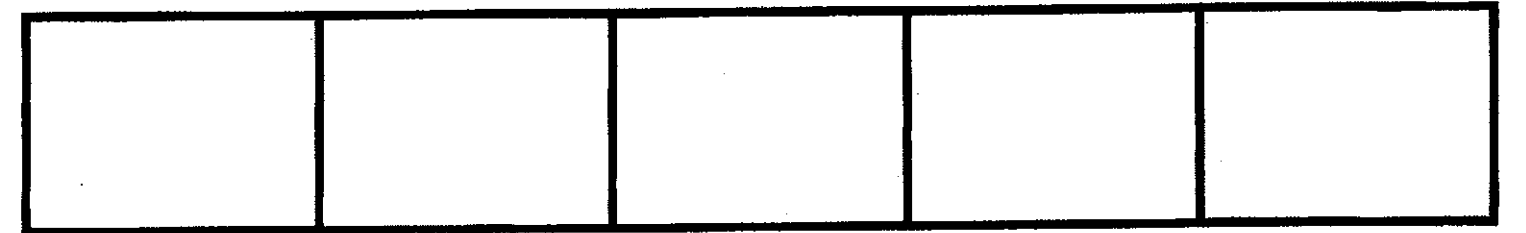
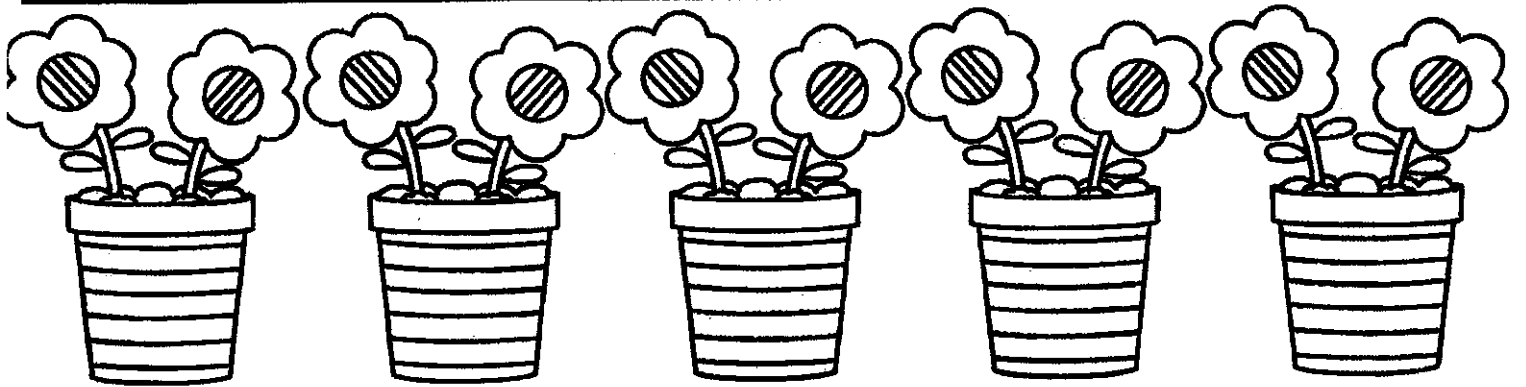
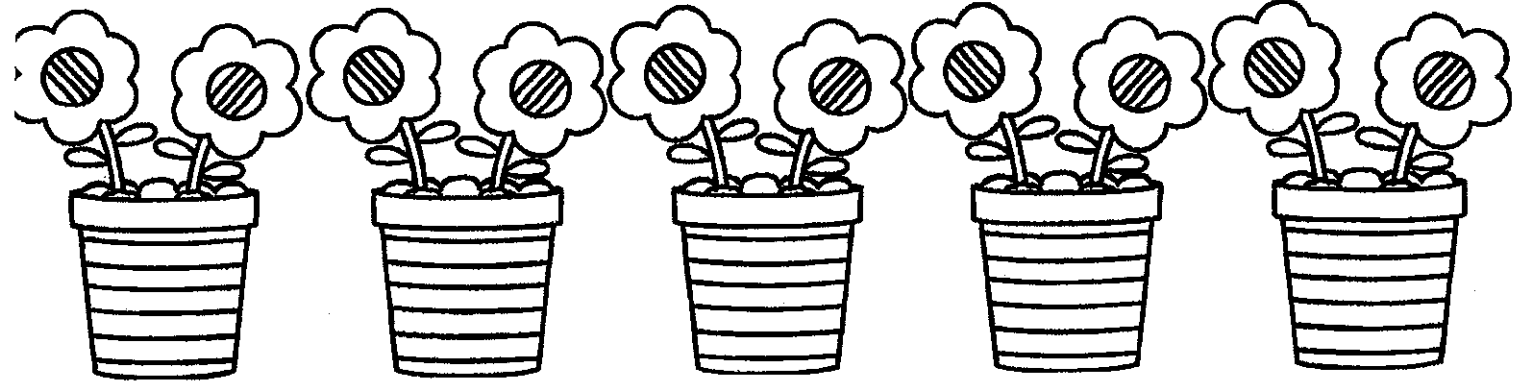
Skip count by 5's. Write the missing numbers on the jars.



Name: _____

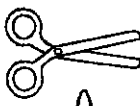
Skip Counting Flowers 2's

Cut and paste the numbers to show counting by 2's. Use the flowers to help you count.




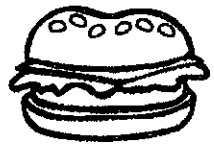



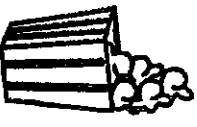

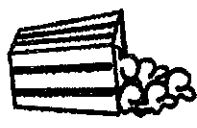







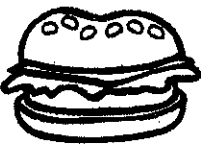



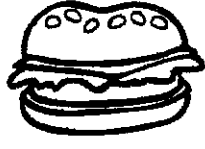
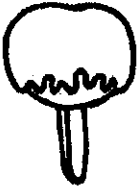
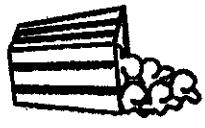

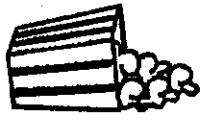

Name _____

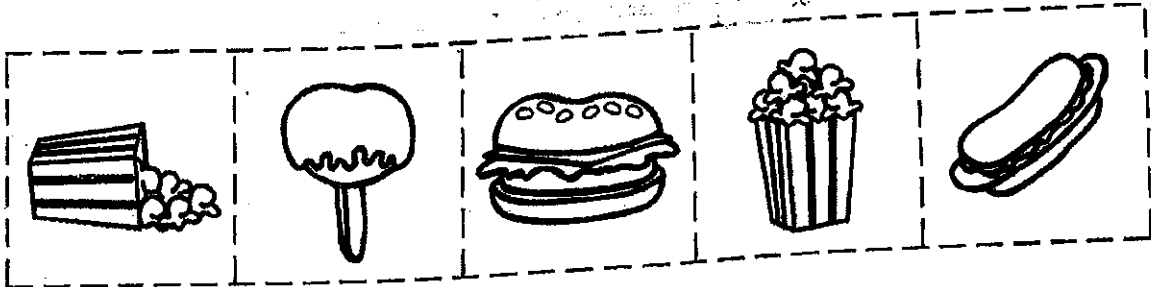
Tasty Treats

 Cut.

 Glue to finish the pattern.

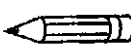


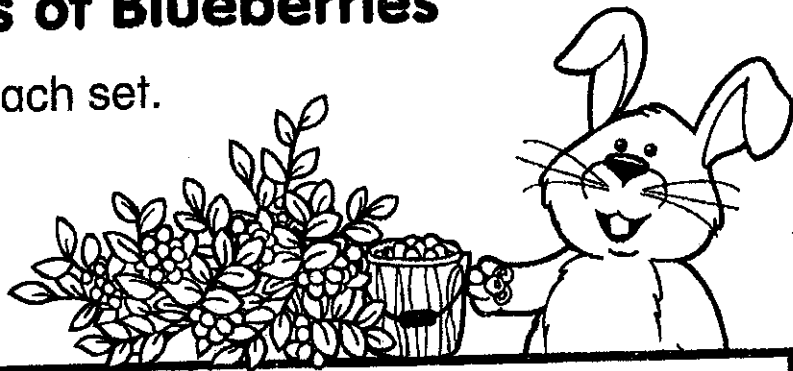


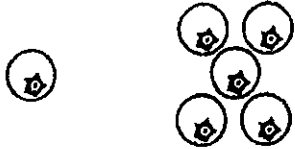



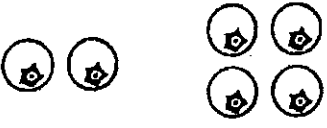


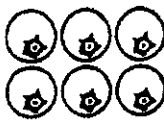
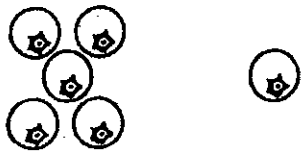

Name _____

Bunches of Blueberries

 Write how many in each set.

Add.




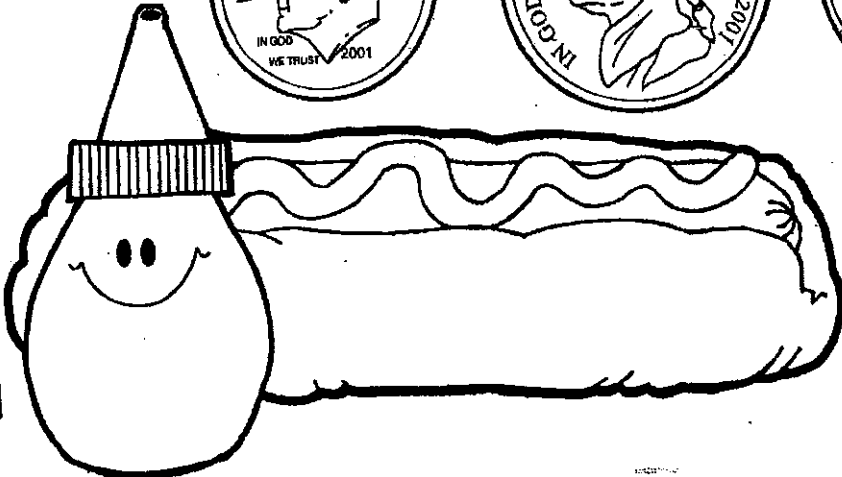
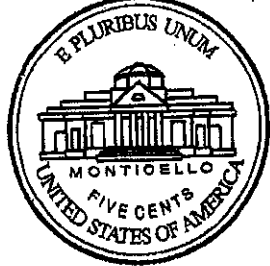
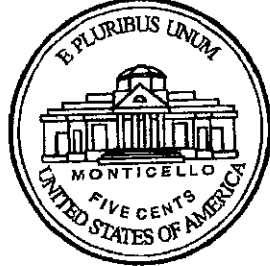
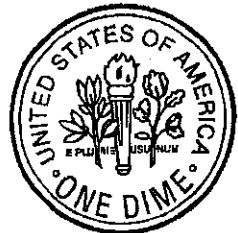
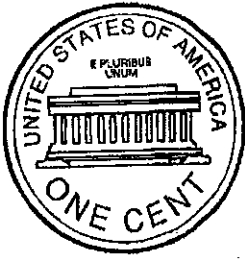
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____
 _____ + _____ = _____	 _____ + _____ = _____

ame _____

Ketchup or Mustard?

 Color the nickels red.  

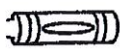
 Color the other coins yellow.

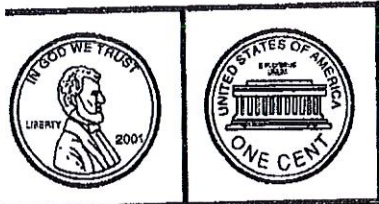


Name _____

Money: penny, nickel, dime

Double "Deli-icious"

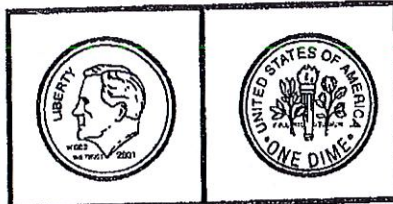
 Color by the code.



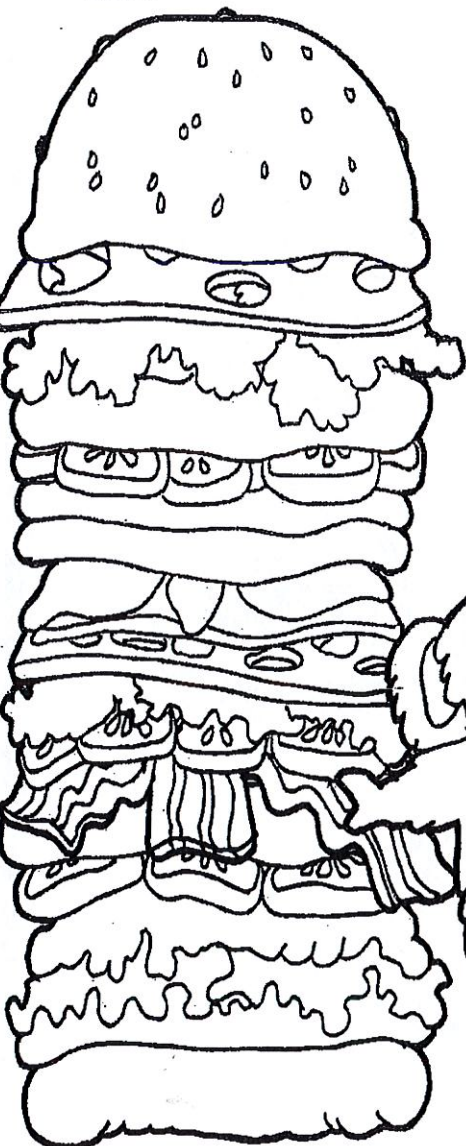
yellow



orange





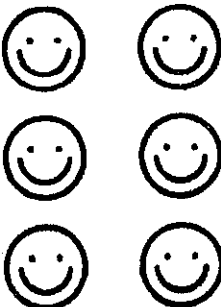
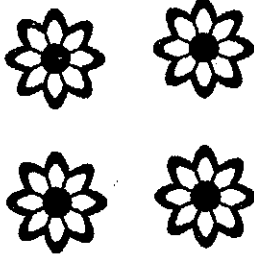


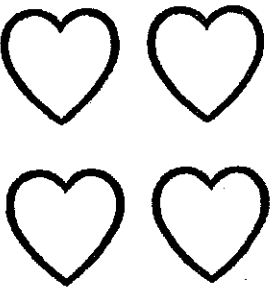

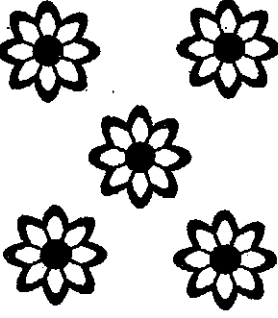
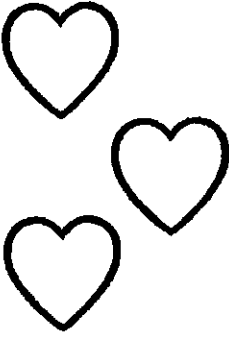

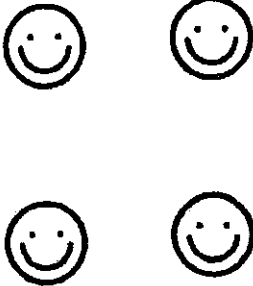
green



Ready, Set, Stamp



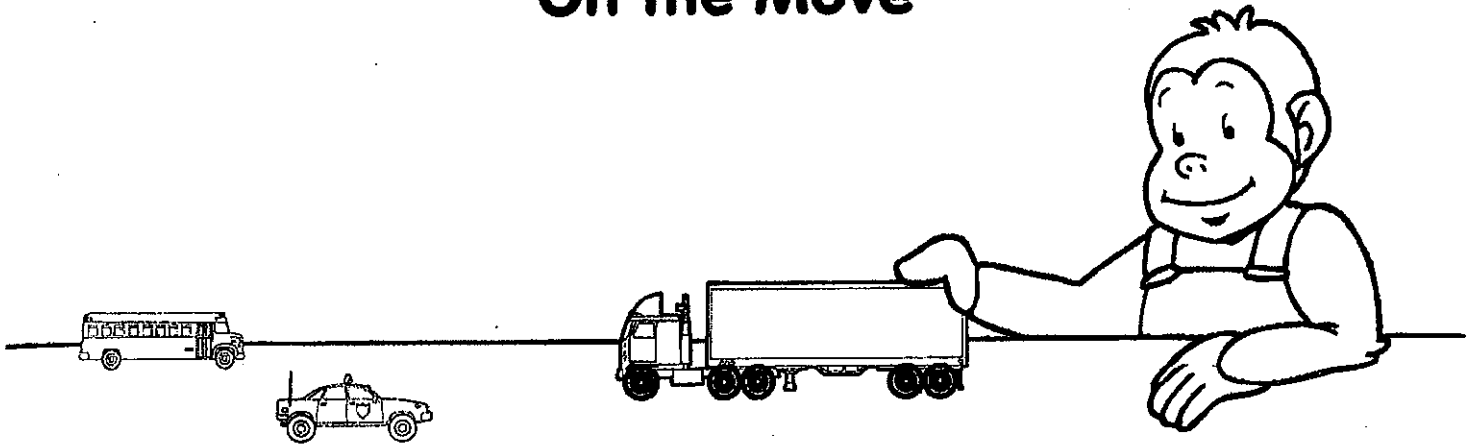
 Color the set that shows less.

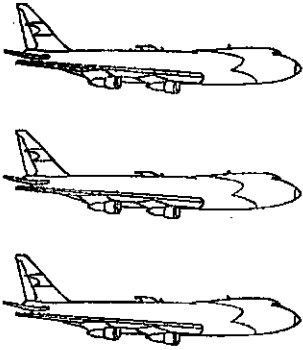
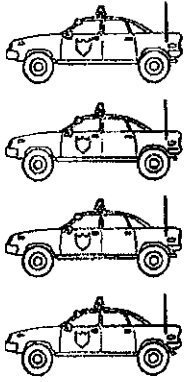
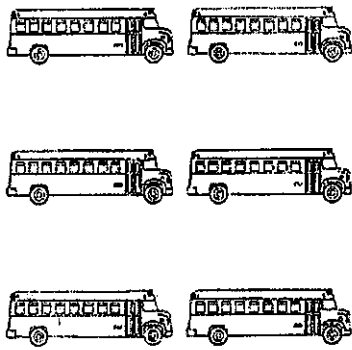
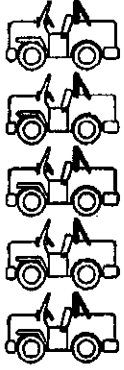
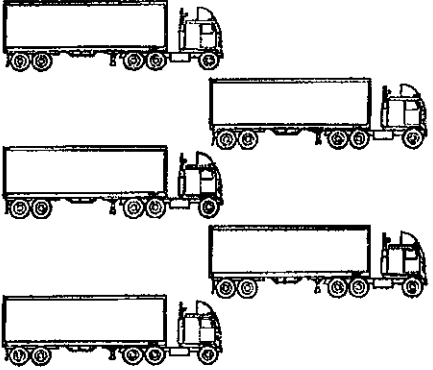
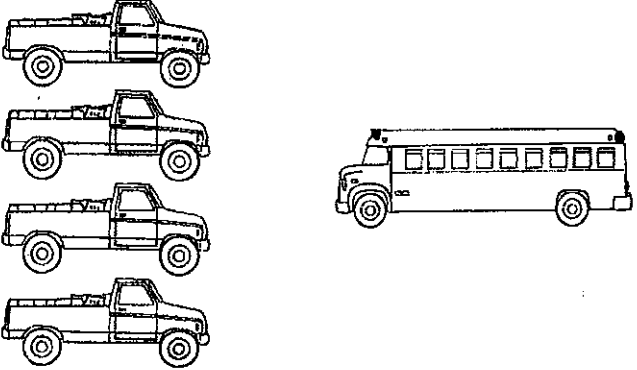
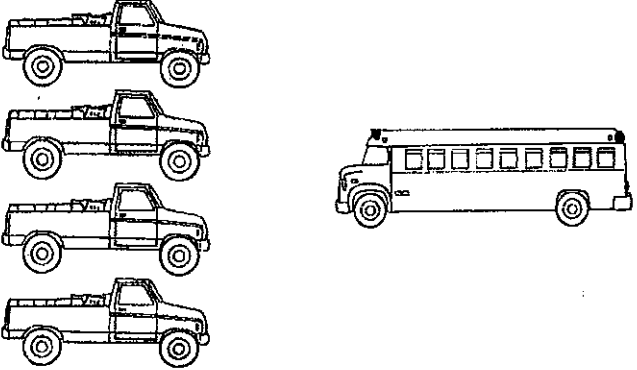
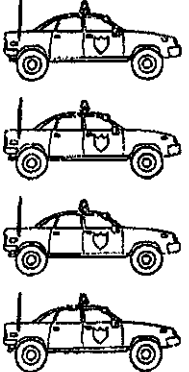
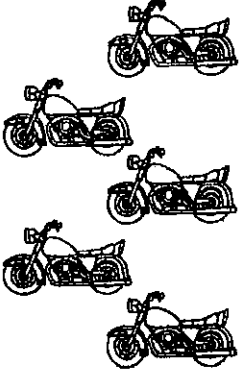
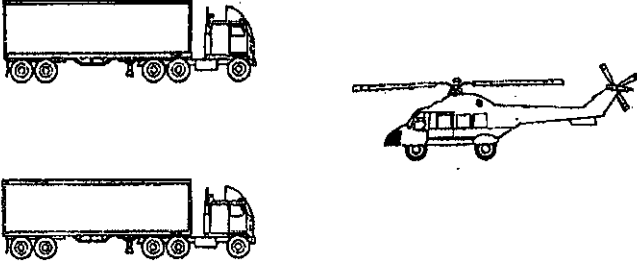
Name _____

Sets: more

On the Move



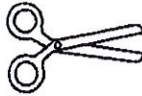

 Color the set that shows more.

Name _____








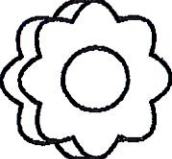
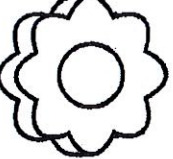

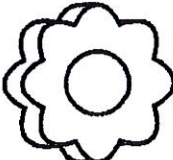
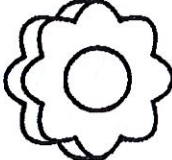


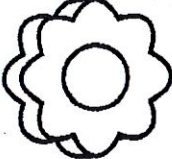


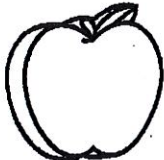
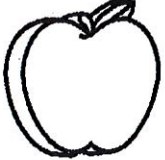



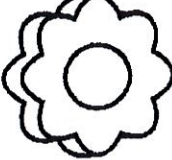
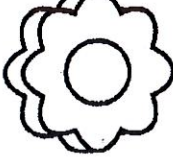
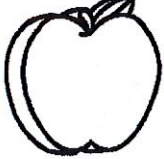
Patterns: AABB

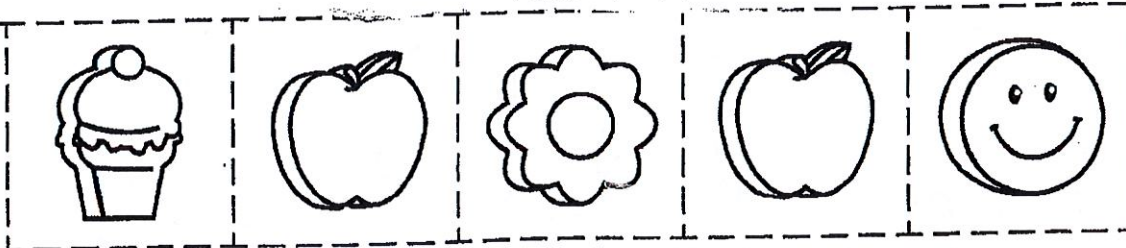
Eraser Chasers

 Cut.  Glue to finish the pattern.

 Color.



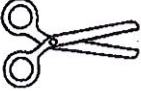

					
					
					
					
					



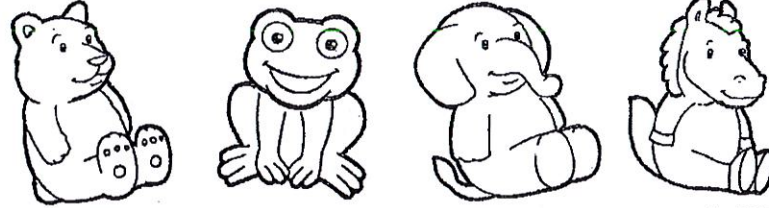
Name _____


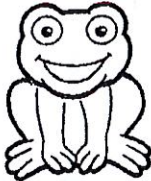


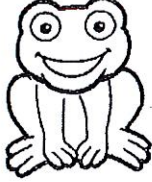


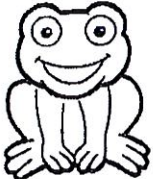





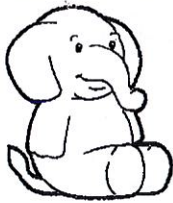

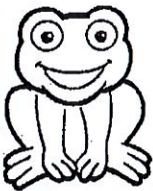


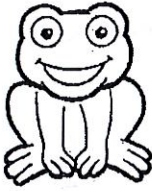






Patterns: ABC

Critter Counters

 Cut.  Glue to finish the pattern.

 Color.



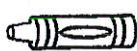


Name _____

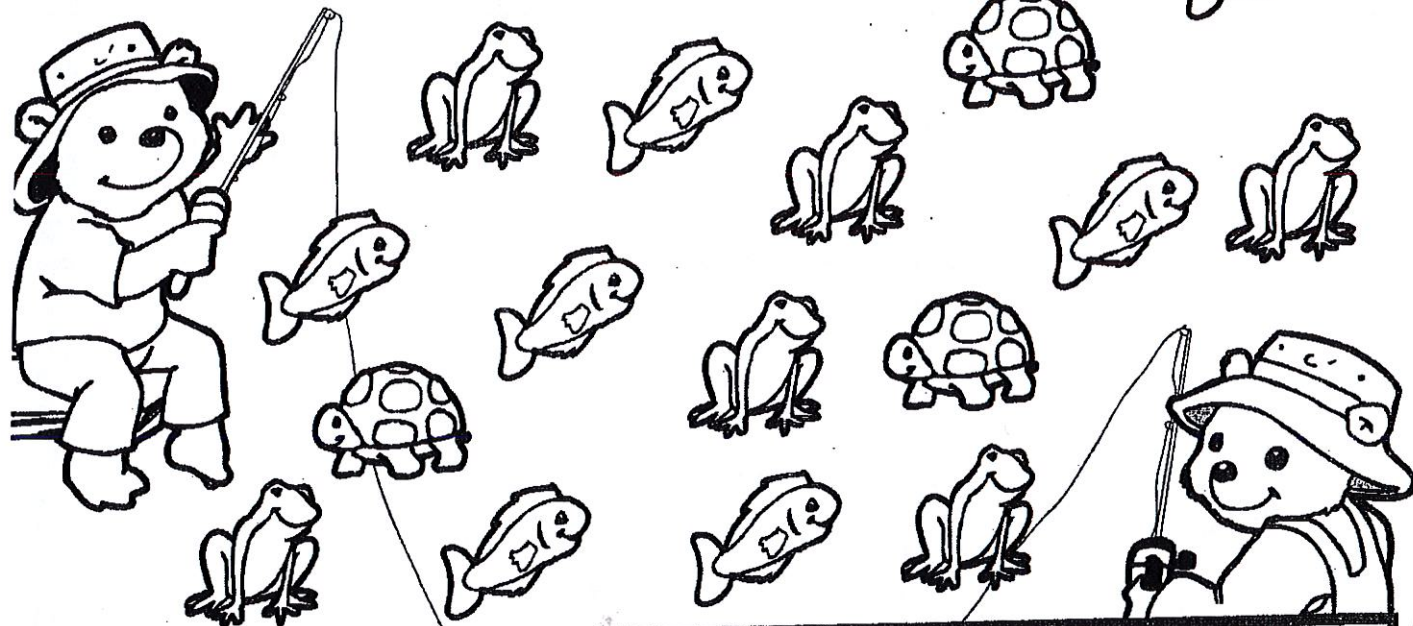
Down by the Pond






Count.



Color the graph to show how many.






							
							
							



Write.

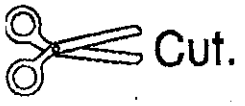
How many more  than ? _____

How many more  than ? _____

How many , , and  in all? _____

Name _____

His and Hers





Cut.




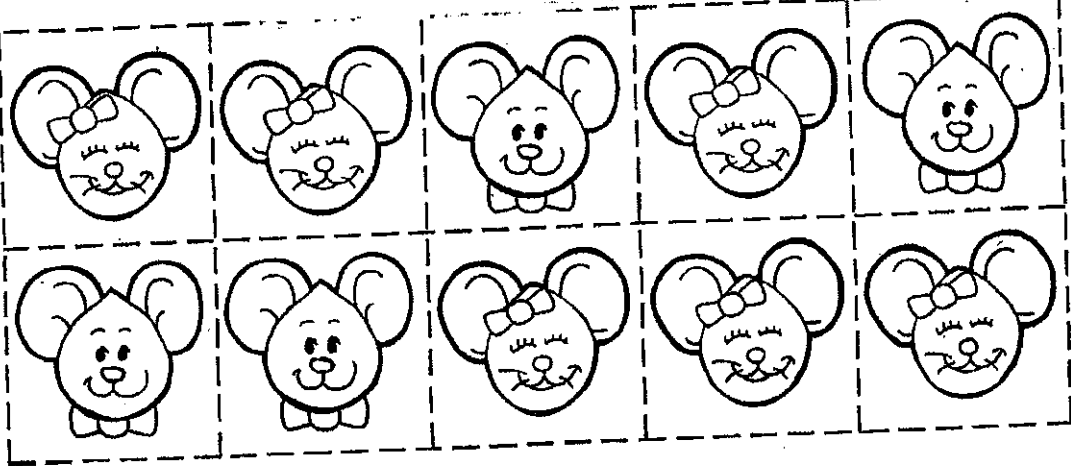
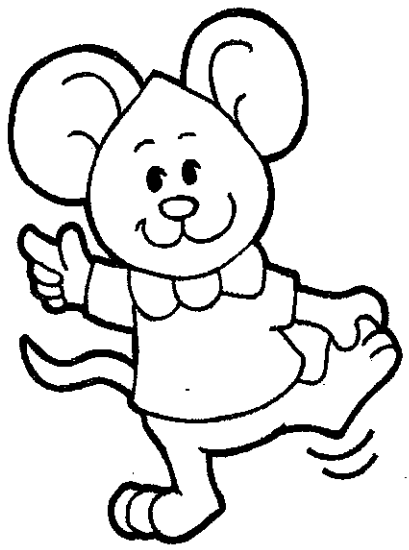
Graph.

Glue.

 Write.

How many  ? _____

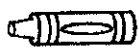
How many  ? _____



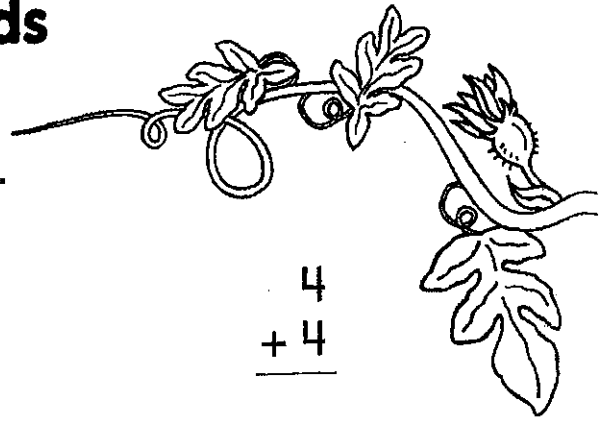
Name _____

Simply Seeds

Add.



Color the matching seeds below.



$$\begin{array}{r} 2 \\ + 1 \\ \hline 3 \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 2 \\ \hline \end{array}$$

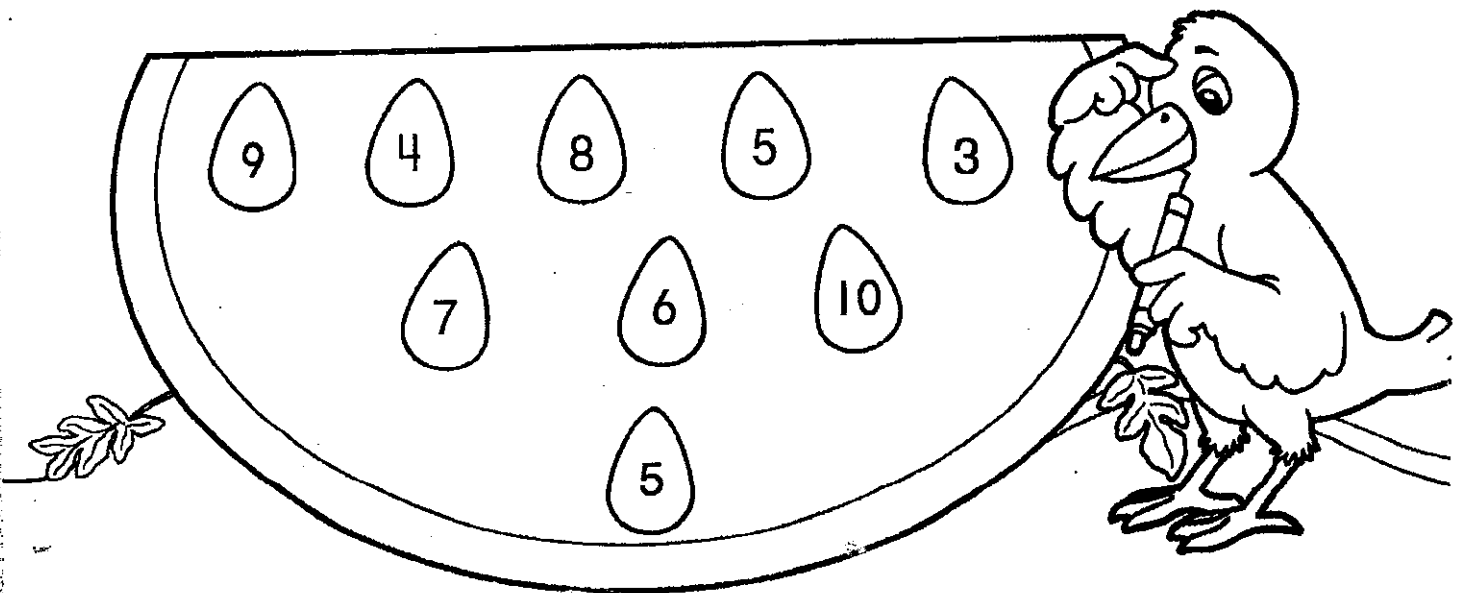
$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$


$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$



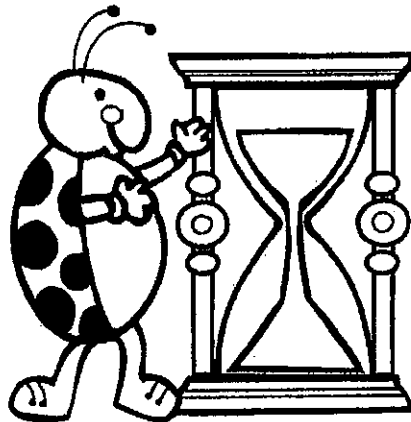
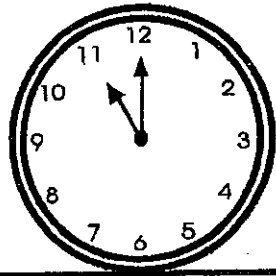
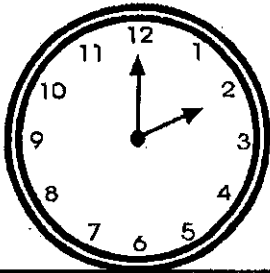
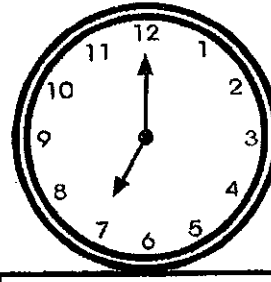
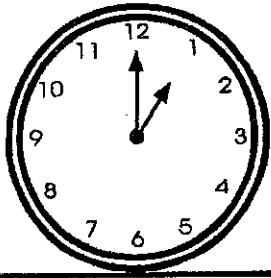
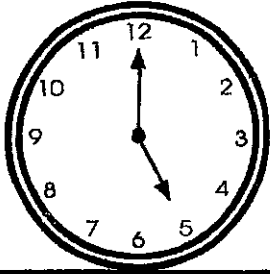
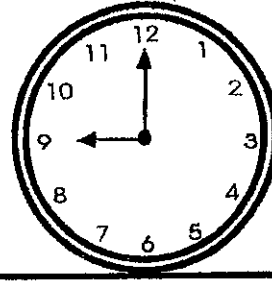
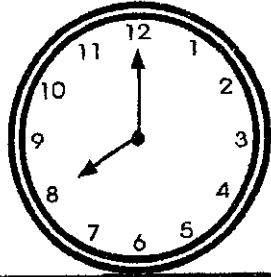
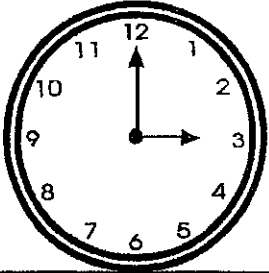
Name _____

Time to the hour

Hour Power

 Cut.

 Glue to show the correct time.



8:00

5:00

9:00

7:00

2:00

11:00

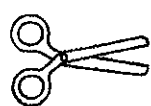
3:00

1:00

Name _____

Money: penny

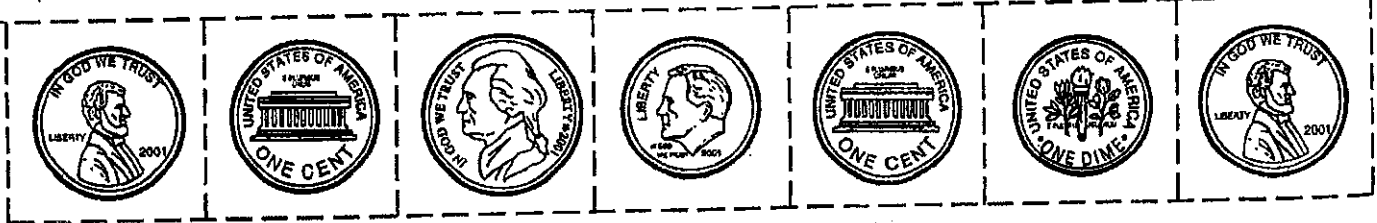
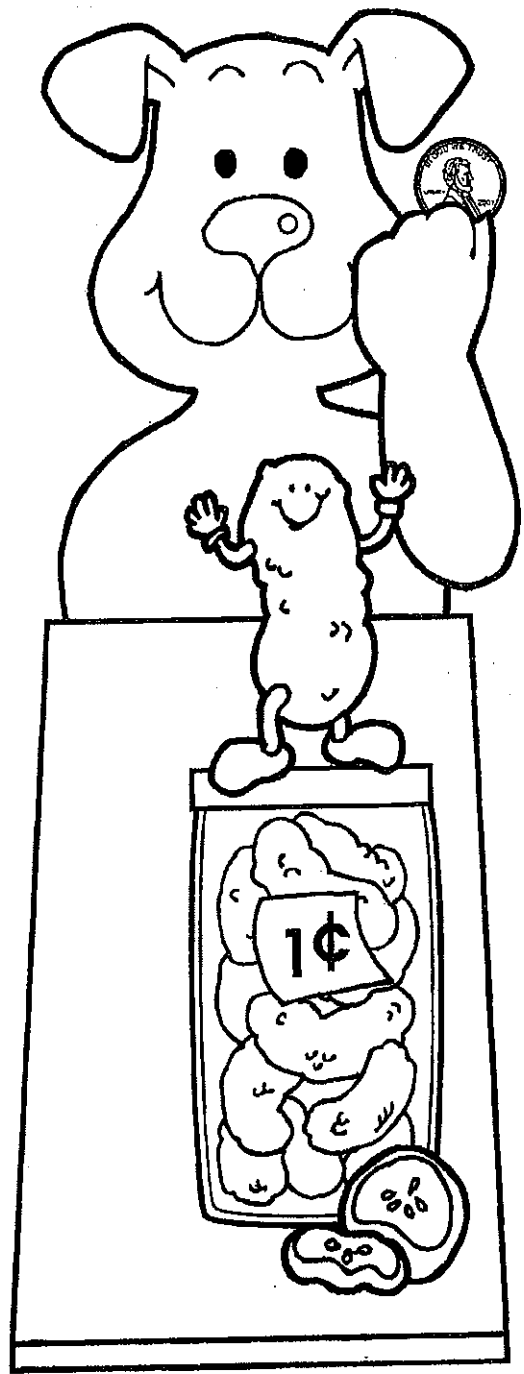
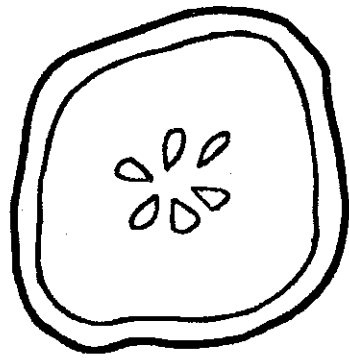
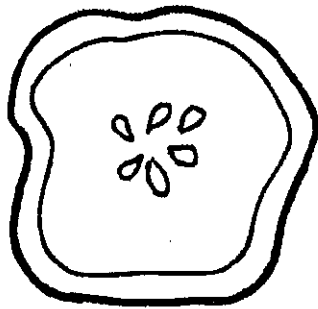
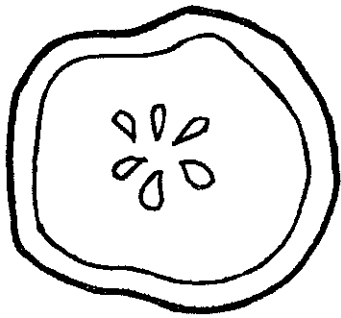
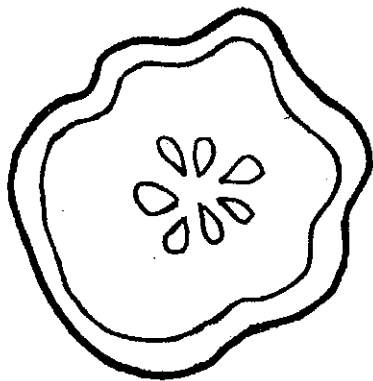
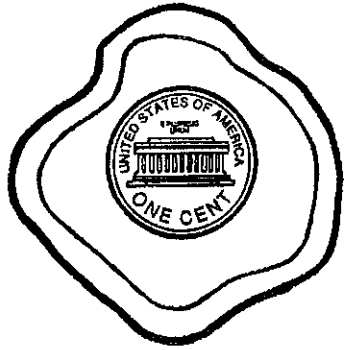
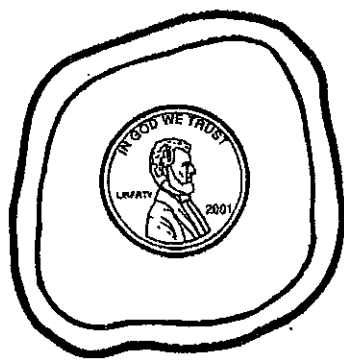
Penny for a Pickle



Cut.

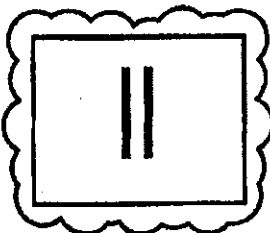
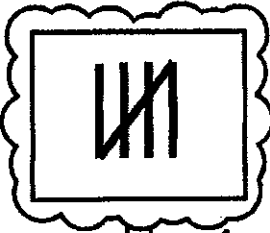
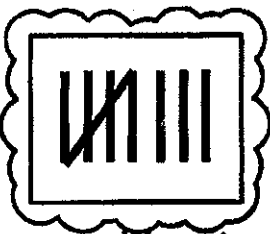
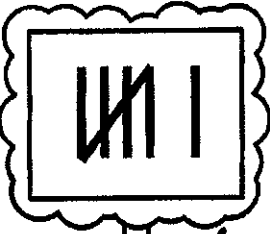
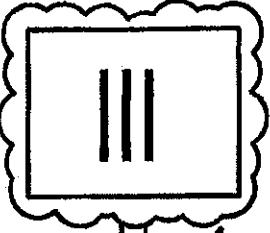

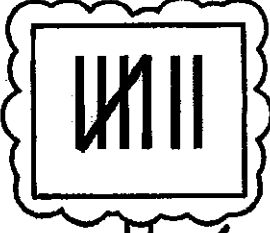
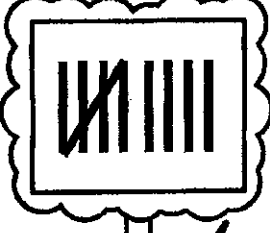


Glue a penny on each pickle.



Spring Tally Count

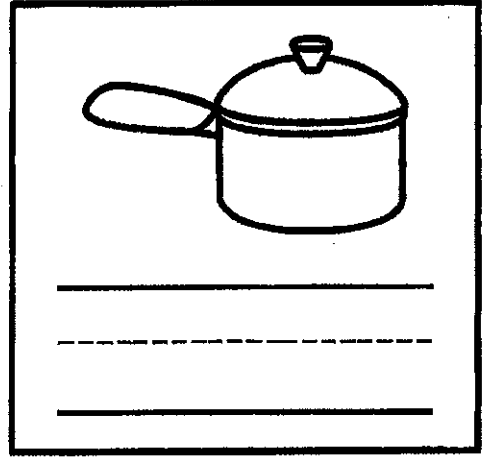
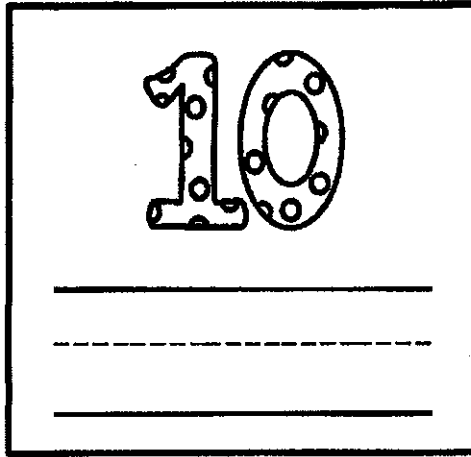
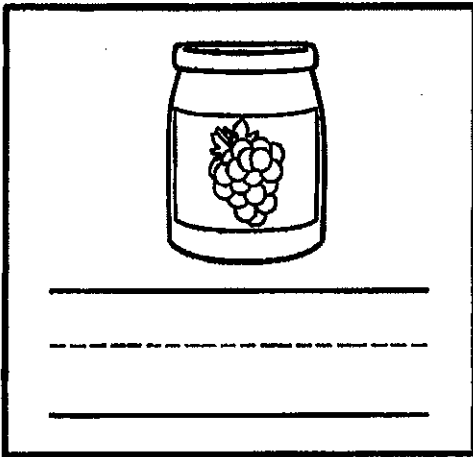
Count the tally marks. Cut and paste the flower numbers to the matching kids.

 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 <input type="text"/>

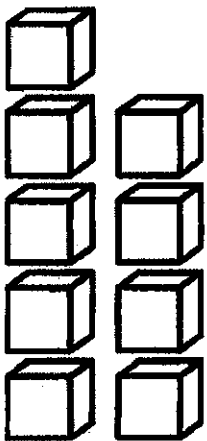


Name: _____

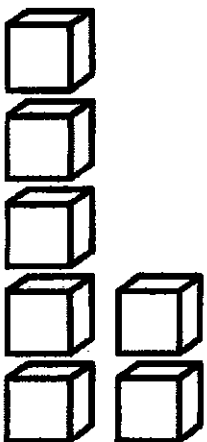
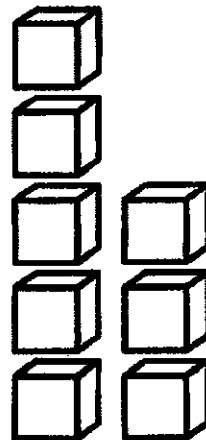
1. Write the word under each picture.



2. Count the ones and write the number that tells how many.



9



Name: _____

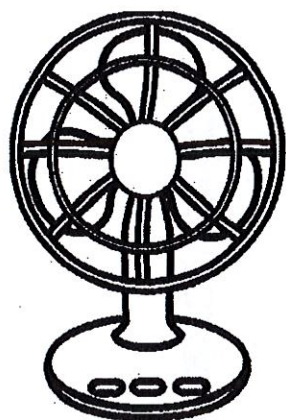
1. Write a sentence that uses the word sun.

2. Count the tally marks and write how many.

||||| |||| 9 ||||| ||||| ||||| _____

||||| ||||| ||||| || _____ ||||| | _____

3. Write four words that rhyme with the picture.



fan
